

George P. White

407 Center St, Bethlehem, PA 18018 • 610-868-3716 (H) 610-758-3262 (O)

Education:

Ed.D., General Administrative Leadership, Peabody College of
Vanderbilt University, May 1989.

M. A., Educational Administration, University of Northern Colorado,
March 1979.

B. S., Science Education, West Chester State University, May 1974.

Employment:

9/17 -	Managing Director for Student Access and Success
9/12-9/17	Iacocca Professor of Education College of Education Lehigh University
1/17-9/17	Honorary Senior Research Associate University College of London Institute of Education London, England
6/02 -	Professor Educational Leadership Program Coordinator (95 – 09) Director, Center for Developing Urban Educational Leaders (07 - 17) Director; Lehigh University Middle Level Partnership Executive Director, Lehigh University School Study Council (04-05) Bethlehem, PA
6/95 – 6/02	Associate Professor Educational Leadership Program Coordinator Director; Lehigh University Middle Level Partnership Bethlehem, PA
9/89 - 6/95	Assistant Professor, Educational Leadership Director; Lehigh University Middle Level Partnership Lehigh University Bethlehem, PA
Summer 1993	Visiting Professor Department of Education Salisbury State University Salisbury, MD
4/87 – 9/89	Assistant Superintendent Central Bucks School District Doylestown, PA
6/81 – 4/87	Principal Gettysburg Junior High School Gettysburg School District Gettysburg, PA
6/79 – 6/81	Assistant Principal Northeast Junior High School, St. Vrain Valley School District Longmont, CO

9/75 – 9/77	Teacher and Team Leader, Science and Reading Teitelman Middle School Lower Cape May Regional School District Cape May, NJ
1/75 – 8/75	Teacher, Science Forward Junior High A. I. DuPont School District Wilmington, DE

Publication:
(Peer-reviewed journals)

- Bose, S., White, G. P., & Roberts, L. (In Press). The impact of a transferred model of accreditation on national schools in Latin America. *Journal of Research on Christian Education*.
- Hochbein, C., Dever, B. V., White, G., Mayger, L., & Gallher, E. (2017). Confronting methodological challenges in studying school leader time use through technological advancements: A pilot study. *Educational Management Administration & Leadership*. Retrieved from <http://journals.sagepub.com/eprint/vSvk95ZFtG8rAXudyzk6/full>
- Kaimal, G., Drescher, J., Fairbank, H., Gonzaga, A., Junkin, J. S., & White, G. P. (2016). Learning about leadership from a visit to the art museum. *International Journal of Education & the Arts*, 15(). Retrieved from [http://www.ijea.org/v15n#/#/](http://www.ijea.org/v15n#/).
- Horrocks, J. & White, G. P. (2015). Principals' attitudes regarding inclusion of children with autism in Pennsylvania Schools. In N. Humphrey (Ed.). *Autism and Education*. New Delhi, India; Sage Publications.
- Huang, T., Beachum, F., White, G. P., Kaimal, G., FitzGerald, A. M., & Reed, P. (2012). Preparing urban school leaders: What works? *Planning and Changing*, 43(1/2), 72-95.
- Mancuso, S., Roberts, L., White, G. P., Yoshida, R. & Weston, D. (2011). Strategies to improve teacher retention in AOSs in the NESR region: A qualitative analysis. *Journal of School Leadership*, 21(6), 819-844.
- Silva, J., White, G. P. & Yoshida, R. (2011). The direct effects of principal-student discussions on eighth grade students' gains in reading achievement: An experimental study. *Education Administration Quarterly*, 47 (5), 772 - 793.
- Mancuso, S., Roberts, L., & White, G. P. (2010). Teacher retention in international schools: The key role of school leadership. *Journal of Research in International Education*, 9(3), 306-323.
- Musoleno, R. R. & White, G. P. (2010). Influences of high-stakes testing on middle school mission and practice. *Research in Middle Level Education Online*, 34(3), ISSN 1940-4476
- DuPaul, G.J., White, G.P., Jitendra, A.K., Vilaro B.R., & Tresco K.E. (2010). Un programma per lo sviluppo delle abilità organizzative e di studio in studenti di scuola secondaria di primo grado con ADHD. *Disturbi di Attenzione e Iperattività*, 6(1), 41-60.
- Kensler, L., Caske, G., Barber, M., & White, G.P. (2009). The ecology of democratic learning communities: Faculty trust and continuous learning in public middle schools. *Journal of School Leadership*

- Fogt, J.B, George, M.P., Kern, L., White, G.P. & George, N. (November, 2008). Physical restraint with students with behavior disorders in day treatment and residential settings. *Behavioral Disorders*, 34(1), 4-13.
- Horicks, J., White, G.P., & Roberts, L. (September, 2008). Principals' attitudes regarding inclusion of children with autism in Pennsylvania public schools. *Journal of Autism and Developmental Disorders*, 38(8), 1462-1473.
- Gureasko-Moore, S., DuPaul, G.J., & White, G.P (2007). Self-management of classroom preparedness and homework: Effects on school functioning of adolescents with attention deficit hyperactivity disorder. *School Psychology Review*, 36(4), 647-664.
- George, M. P., White, G. P., & Schlaffer, J, J. (2006). Implementing schoolwide behavior change: Lessons from the field. *Psychology in the Schools*, 44, 41-51.
- Gureasko-Moore, S., DuPaul, G.J., & White, G.P. (2006). The effects of self-management in general education classrooms on the organizational skills of adolescents with ADHD. *Behavior Modification*, 30(2), 159-183.
- Hunter, B., White, G. P., & Godbey, G. (2006). What does it mean to be globally competent? *Journal of Studies in International Education*, 10(3), 267-285. DOI:10.1177/1028315306286930
- O'Donnell, R. J., & White, G. P. (December 2005). Within the accountability era: Principals' instructional leadership behaviors and student achievement. *NASSP Bulletin*, 89(645), 56-71.
- Roberts, L., White, G.P., & Yeonams, P. (2004). Theory development and evaluation of project WIN: A violence reduction program for early adolescents. *Journal of Early Adolescence*. 24(4), 460-483.
- Roberts, L., & White, G. P. (2004). An endurance test for Project WIN: A conflict transformation program in a low-income, urban, middle level classroom. *Research in Middle Level Education Online*. 27(1)
- White, G.P., & Greenwood, S.C. (2002) The middle level teacher as leader: A situational approach. *The Middle School Journal*, 33(4), 29-34.
- Burke, S.M., & White, G.P. (2001). The influence of district characteristics on intra-district resource allocations. *Journal of Education Finance*, 26(3), 259-280.
- O'Donald, R., & White, G.P. (2001). Behavior intervention: Teaching realistic consequences via reality adjustment. *The Middle School Journal*, 32(4), 40-45.
- White, G.P., Mayes, T. (2001). Making appropriate special education placements: Conflict abounds. *Electronic Journal of Cases* 4(2).
- White, G.P., Zirkel, P. A., McAdams, R.M., & Honohan, E. (1999). Publication Productivity in educational leadership journals. *International Journal of Educational Reform*, 8(4), 419-423.
- Miller, D.N., Eckert, T,L., DuPaul, G. J. & White, G.P. (1999). Adolescent suicide prevention: Acceptability of school-based program among secondary school principals. *Suicide and Life Threatening Behavior*, 29(1), 72-85.
- White, G. P., & Greenwood, S. C. (1995). Book reporting policies and practices: Implications for middle level students and teachers. *The ClearingHouse*.
- White, G. P. (1993). A revolution in the middle: Recasting the middle level learning system. *Middle School Journal*, 25(1), 8-12.

- White, G. P., & Greenwood, S. C. (1992). Empowering middle level students through the use of learning contracts. The Middle School Journal, 23(5), 15-20.
- White, G. P. & Matz, C. (Summer, 1992). Developing a middle level parent involvement program that works. Schools in the Middle, 15-19.
- Columba, L., & White, G. P. (1992). Writing: A tool for teaching middle level mathematics. Transesence: The Journal of Emerging Adolescent Education, 20(1), 32-41.
- White, G. P. (1991). Implementing change: From theory to practice. Planning & Changing, 21 (4), 207-224. Reviewed (1992) in The Education Digest, 58 (2), 38-39.
- White, G. P., & Morgan, N. H. (1991). Endowed chairs in public schools. The ClearingHouse, 64(4), 258-260.
- White, G. P., & Greenwood, S. C. (1990). The middle level teacher as leader: A situational approach. Transesence: The Journal of Emerging Adolescent Education, 18(2), 38-43.

Publications

(Books and Book Chapters)

- Weathers, J. & White, G.P. (2015). Executive coaching of school leaders in an mid-sized urban school district: development of a model of effective practice.. In K.L. Sanzo, I. Sutherland, & J. Scribner (Eds.), *Advances in Educational Administration Vol. 22: Leading small and mid-sized urban school districts*. Bangles, United Kingdom; Emerald Group Publishing
- White, G. P. (2003). Research & Resources in Support of This We Believe. Columbus, OH: National Middle School Association
- White, G. P. (1998). Team maturity, learning to grow together. In T. S. Dickinson & T. O. Erb (Eds.). We get more than we give: Teaming in middle schools. Columbus, OH: National Middle School Association.
- Fertman, C. I., White, G. P., & White, L. J. (1996). Building a culture of service: Service learning in the middle school. Columbus, OH: National Middle School Association.
- White, G. P. (1994). What's wrong with American secondary schools? Can state governments fix it?: A Reaction to Bishop. In R. J. Thornton & A. P. O'Brien (Eds.), The economic consequences of American education pp. 87-91. Greenwich, CT: JAI Press.

Publications

(Major National non-peer reviewed journals)

- Mancuso, S., Roberts, L., & White, G.P. (2010). School Leadership is Key to Teacher Retention. *ET EARCOS Triannual Magazine*, December, 2010, 14-15.
- Mautone, J. A., Manz, P. H., Martin, S. D., & White, G. P. (2009). Expanding the role of school psychologists to support family-school partnerships. *Principal Leadership*
- Kern, L, White, G.P., & Gresham, F.M. (2007). Educating students with behavioral challenges. *Principal*, 86(4), 56-59.
- DuPaul, G. J., & White, G. P. (2005). Intervention strategies for students with ADHD. *Principal*, 85(2), 26-29.

- White, G. P., & Greenwood, S. C. (2004). Choosing the right package. *Principal Leadership*, 5(2), 38-42.
- DuPaul, G. J., & White, G. P. (2004). Counseling 101: An ADHD primer. *Principal Leadership*, 5(2), 11-15.
- White, G. P., Zirkel, P. A. (2002). Publication productivity in educational leadership journals. UCEA Review.
- Mayo, C. R. & White, G. P. (2001). Using test results to make a difference in student achievement. *Principal Leadership*, 1(5), 36-40.
- LaPorta, M.W., & White, G.P. (2000). Multicultural education: An integrated school-wide approach. *Principal Leadership*, 1(4), 44-49.
- White, G. P., & Morgan, N. H. (1992). A declaration of financial independence: A coordinated development program for K-12 schools. *Phi Delta Kappan*, 74(3), 260-262.
- White, G. P., & Greenwood, S. C. (1991). Study skills: A first step in establishing a middle level advisor/advisee program. *NASSP Bulletin*, 75(537), 88-95.
- White, G. P., & Morgan, N. H. (1990). Educational foundations: The catalyst that mixes corporation and community to support schools. *The School Administrator*, 47(4), 22-24. Reprinted (1991) Education foundations catalyze support for schools. *The Education Digest*, 56(5), 59-61.
- White, G. P., & Kolman, P. S. (1993). The process problem model of evaluation: A snapshot approach. *Tennessee Association of Middle Schools Journal*, 19(1), 32-40.
- White, G. P., & Danehower, V. F. (1991). Restructuring the school in the middle: The what-fors and the how-tos. *Dissemination Services on the Middle Grades*, 23(1), 1-4.
- White, G. P. (1991). Middle level curriculum: From isolation to integration. *Pennsylvania Middle School Journal*, 6(2), 1-3.
- White, G. P., & Morgan, N. H. (1990, August 9). A collegiate idea for public schools. *The Philadelphia Inquirer*; Reprinted (1990, October 3) *Education Week*.
- White, G. P. (1989). *Change in schools: A case study of teachers' perceptions of the implementation process*, Unpublished doctoral dissertation, Vanderbilt University, Nashville, TN.

Sample Presentations:

- Dever, B.V., Hochbenin, C., & White, G. P., Fletcher, K., & Gallagher, E. Motivation profiles as predictors of academic success. Society for Research in Child Development Annual conference, Austin, TX; April 6-8, 2017.
- Hochbein, C., Dever, B. V., & White, G. P. A pilot study addressing the methodological challenges of studying school leader time use. AERA Annual conference, Washington D. C. April, 2016.
- Dever, B.V., Hochbenin, C., & White, G. P. Leadership activities and student behavior/emotional outcomes across traditional and community schools. AERA Annual conference, Washington D. C. April, 2016.
- Hochbein, C., Dever, B. V., White, G. P., Mayger, L., & Gallagher, E. Exploring leadership activity and student outcomes in community schools. International Congress for School

- Effectiveness and Improvement Annual Conference, Cincinnati, OH, January, 2015.
- White, G. P., & Huang, T. (2015, Nov). Teacher perceptions of effective school leadership: Validity study of NASSP School Administrators Skills Instrument. Paper presented at the annual conference of the University Council of Educational Administrators. San Diego, CA.
- Hochbein, C., Dever, B., & White, G. P. Methodological challenges and technological advancements in the study of school leaders' time use: A pilot study. Paper presented at the American Education Research Association's Using Time Diary Data in Education Research Conference. Washington, D.C. March, 2015.
- White, G. P. The impact of a University led community school on the school and the university. Philadelphia Higher Education Network for Neighborhood Development (PHENND) 25th Annual Conference. Philadelphia, PA. April 24, 2014.
- White, G.P., & Weathers, J. Executive coaching in a high need district: Implementation model development. AERA. Philadelphia, PA. April 3-7, 2014
- FitzGerald, A.M., & White, G.P. Latino fathers' involvement in their children's education: Counter narratives fostering strengths-based thinking. AERA. Philadelphia, PA. April 3-7, 2014
- White, G. P., & Pereira, J. UW Community Schools, Creating Social Change through Collective Impact. Cincinnati, OH. April 9-12, 2014
- White, G. P. From High Need to Higher Ed: Empowering students and engaging staff to transform public education using the community school model. Cincinnati, OH. April 9-12, 2014
- Beachum, F., & White, G. P. Developing Leaders to Support Diverse Learners (LSDL) Curriculum Module Demonstration Workshop. University Council for Educational Administration. Indianapolis, IN. November 7-10, 2013
- White, G. P., & Weathers, J. Coaching as Co-Leading: The Development of an Empirically-Based Theoretical Model. University Council for Educational Administration. Indianapolis, IN. November 7-10, 2013
- FitzGerald, A. M., & White, G. P. Latino Parent Involvement: Testing the Hoover-Dempsey and Sandler Model in a Community School. University Council for Educational Administration. Indianapolis, IN. November 7-10
- White, G. P., Reed, P., & Schulman, M. Reforming Urban Schools: Lessons Learned from the Field. NASSP Annual conference, Tampa, FL; March 8-11, 2012.
- Huang, T., White, G. P., & Beachum, F. School Climate, Student Behavioral and Academic Outcomes: An Analysis of U.S. TIMSS Data using Structural Equation Modeling. AERA Annual conference, New Orleans, LA; April 8-12, 2011
- Huang, T. & White, G. P. Developing a Mentoring Internship Model for Urban School Leadership: Using Legitimate Peripheral Participation. Third Annual Conference on Mentoring, Albuquerque New Mexico; Oct 27-28, 2010.
- White, G.P. Leading and managing change in a Hot, Flat, and Crowded World. European Council of International Schools Annual Conference, Lisbon, Portugal; March 12-15, 2009.
- Kensler, L. A., White, G.P., Barber, M. Democratic Community, Trust, and Continuous & Team Learning: A Cross-Case Analysis of Four Middle Schools. AERA Annual Conference, San Diego, CA; April 14-17, 2009.

- Nicodemus, R., & White, G. P. The need for highly qualified urban principals in Pennsylvania: A study of factors effecting ease of filling positions. University Council of Educational Administration Annual Conference, Orlando, FL; November 2008.
- Kensler, L. A., & White, G. P. Democratic community, trust and organizational learning: Exploring variable relationships for public middle schools in PA and NJ. University Council of Educational Administration Annual Conference, Washington, DC; November 2007.
- Kensler, L. A., & White, G. P. The relationship between democratic principals, trust and the development of learning communities in public schools. AERA: April 2006.
- White, G. P. The relationship between program assessment and effective middle level practice. National Middle School Association Annual Conference, Nashville, TN; November 2-5, 2006.
- Roesser, G., & White, G. P. Leadership training for urban school principals: What works. National Association of Elementary School Principals Annual Conference, San Francisco: March 2006.
- White, G. P. & Doda, N. Team assessment and development a systemic approach. National Middle School Conference, Philadelphia, PA Nov. 3-5, 2005.
- White, G. P. & Kensler, L. Developing teacher leaders. National Middle School Conference, Philadelphia, PA Nov. 3-5, 2005.
- Kensler, L. & White, G. P. A Study of Democratic Principles at Both the District and School Level. University Council for Educational Administration (UCEA). Nashville, TN November 10 – 13, 2005.
- White, G. P., Roesser, G., & Brown, F. Leadership training for urban school principals. National Association of Elementary School Principals Conference. Baltimore, MD; April 15-19, 2005.
- White, G. P., Roesser, G., & Brown, F. Mentoring school leaders: The PALS program. National Association of Elementary School Principals Conference. Baltimore, MD; April 15-19, 2005
- White, G. P. Developing teacher leadership in international schools. Central and Eastern European Schools Association (CEESA). International Leadership Conference. Zagreb Croatia. March 17-20, 2005.
- White, G. P. Teacher leadership; Building leadership capacity in international schools. Central and Eastern European Schools Association (CEESA). International Leadership Conference. Budapest, Hungary; March 19-21, 2004.
- White, G. P. Effective middle level practice: What we have learned from the research. Central and Eastern European Schools Association (CEESA). International Leadership Conference. Budapest, Hungary; March 19-21,
- White, G. P. Educational leadership in Central and Eastern Europe: Implications for training school leaders. University Council of Educational Administration Annual Conference; Kansas City, MO. November 12-14, 2004.
- White, G. P. Research and resources that support This we Believe. National Middle School Conference, Minneapolis, MN; Nov. 4-6, 2004.
- White, G. P. A profile of middle school student eating habits: Implications for policy. National Middle School Conference, Minneapolis, MN; Nov. 4-6, 2004.
- White, G. P. Using cases as an instructional tool in principal preparation. University Council of Educational Administration Annual Conference; Portland, OR. November 6-9, 2003.

- White, G.P. Educational organizations as learning systems: Current issues and future trends. Middle States Association Annual Conference; Red Bank, NJ April 11-12, 2003.
- *White, G. P. Action research: Implications for middle level practice. National Middle School Annual Conference. Atlanta, GA; Nov 1-4, 2003
- *+White, G.P. Program evaluation at the middle level. National Middle School Association Conference; Portland, OR; November 3-5, 2002.
- *Collins, L. & White, G. P. Preparing principals to effectively lead and manage inclusive based special education programs. University Council of Educational Administration National Conference. November 1-3, 2002 Pittsburgh PA.
- *+ White, G. P. What Research says to the Middle School Practitioner. National Middle School Annual Conference, Washington, DC; November 1-3, 2001.
- * White, G. P., & Collins, L. Preparing principals for leading and managing inclusive settings; Poster session. AERA Conference, Seattle, WA; April 10-14, 2001.
- *+ White, G. P., Collins, L. Britton, D., & Sifuentes, R. Paving the way to diversity: Effective strategies for supporting the education of culturally and linguistically special needs students. National Association of Elementary School Principals Annual Conference; San Diego, CA; April 7-10, 2001.
- * White, G.P., & Hopson, D. Professional development needs of international school principals. Association for the Advancement of International Education Annual Conference; Miami, FA; March 5-8, 2001.
- White, G.P., & Collins, L. Leadership skill and knowledge required to lead inclusive learning environments at the building level. Office of Special Education Programs Annual Conference; Washington, DC; February 22-24, 2001.
- * White, G.P. Professional development needs of international school principals. European Council of International Schools Annual Conference, Nice, France; November 16-19, 2000.
- *+ White, G. P., Fonts, V., & Musselino, R. National Middle School Association Annual Conference, St. Louis, MI; November 2-5, 2000
- * White, G.P., & Morgan, J. Creating a safe and caring learning environment for all students: Living and learning in peace. National Middle School Association Annual Conference, St. Louis, MI; November 2-5, 2000.
- White, G.P. Creating the next generation middle school: Pitfalls and potential. Association for Illinois Middle-level Schools Annual Conference, Normal, IL; August 8-10, 2000; Keynote address.
- * Gueresko, S. DuPaul, G.J., & White, G.P. The effects of self-management on adolescents with ADHD. Poster session, American Psychological Association Annual Convention, Washington, DC; August 4-8, 2000
- * White, G.P., Hobson, D., & Bronack, S. Perceived professional development needs of international school headmasters. Association for the Advancement of International Education Annual Conference, San Francisco, CA; February 28 – March 3, 2000.

- * McHugh, K., & White, G.P. The impact of principal leadership on team potency and principal leadership. National Association of Secondary School Principals Annual Conference, San Antonio, TX, February 5-8, 2000
 - *+ White, G.P., Collins, L., McIntyre, L., & Schuschu, C. Creating a school-wide inclusive environment using IDEA: The principals' responsibility. National Association of Elementary School Principals Annual Conference, New Orleans, March 18-21, 2000
 - *+ White, G.P. (1999). How not to let your middle school become stagnate: A process approach to program evaluation. National Middle School Annual Conference, Orlando, FL, October 28-30, 1999
 - * White, G.P. (1999). Cases and commentary: Using cases studies for college classroom instruction. National Middle School Annual Conference, Orlando, FL, October 28-30, 1999
 - * White, G.P., & Collins, L. (1999). What principals need to know about leading and managing an inclusive special education program for behaviorally disordered students. National Association of Secondary School Principals Annual Conference, New Orleans, February 26-28, 1999.
 - * White, G.P., & Fonts, V. (1999). Transition to ninth grade: Best practice research. National Association of Secondary School Principals Annual Conference, New Orleans, February 26 - March 2, 1999.
 - * + White, G.P. Service learning: A means to integrate the curriculum. Involving parents and community in the educational process: Tips to success. National Middle School Association, Annual Convention, Indianapolis, IN; October 30 - November 2, 1997.
 - * White, G.P. Planning an effective parent involvement program at the middle level: What the research tells us. National Association of Secondary School Principals, Annual Convention, Orlando; February 22-25, 1997.
- White, G.P. Agile practices in education: Adopting and adapting a corporate model. Agility Forum International Conference, San Diego; March 4-7, 1997.
- * White, G.P. Creating an agile learning community. National Staff Development Annual Conference, Nashville, TN; December 8-11, 1997.
- White, G.P. Workshops for principals and ministry staff: "Next generation learning systems." "Principal selection and development." Ministry of Education of the German Republic, Oct 1-3, 1997.
- * White, G.P. The mature middle level team: A report of an ethnographic study. Parent involvement at the middle school: The role of the principal. Integrating the curriculum through service. National Middle School Association, Annual Convention, Baltimore, MD; November 1-5, 1996.
 - * + White, G.P. Parent involvement at the middle school: The role of the principal. Integrating the curriculum through service. National Middle School Association, Annual Convention, Baltimore, MD; November 1-5, 1996.
 - * White, G.P. & Spade, J. Grouping at the middle school: Impact on student achievement and self-efficacy. American Education Research Association (AERA); Annual Conference; New York April 8-12, 1996.
 - * White, G.P. Creating effective middle level schools: A primer. National Association of Secondary School Principals (NASSP); National Conference; San Francisco, CA (1996).

- * White, G.P. Engaging parents: Best practice. National Middle School Association Annual Conference (NMSA); Indianapolis; IN (1995).
- * White, G.P. Creating a culture of service at the middle level. National Association of Secondary School Principals (NASSP); National Conference; San Antonio, TX (1995).
- White, G.P. Pre-conference workshop, Creating agile learning communities for pre-adolescents. National Association of Secondary School Principals (NASSP); National Conference; New Orleans, LA (1994).
- White, G.P. Keynote speaker, Re-engineering the middle level learning community. New York State Middle School Association Annual Conference; Rochester, NY (1994).
- White, G.P. Keynote speaker, Building successful urban middle school programs. National Association of Secondary School Principals (NASSP); Building Successful Urban Middle Level Schools National Conference New York (1994).
- * Spade, J., & White, G. P. Effects of homogeneous and heterogeneous grouping on students' perceptions of school environment in middle school. Grouping patterns at the middle school level: Effects on student attachment to and behavior in school. Eastern Sociological Society; Baltimore, MD (1994).
- * White, G. P. Transitions to heterogeneous grouping: What have we learned. National Middle School Association Annual Conference (NMSA); Portland, OR (1993).
- White, G. P. Keynote speaker, Redesigning the urban learning community. National Association of Secondary School Principals (NASSP); Urban School Reform Conference, New York (1993).
- White, G. P. Keynote speaker, Creating agile learning systems for pre and early adolescents. Virginia Department of Education's Conference on Pre and Early Adolescent Education (1993).
- * + White, G. P. & Greenwood, S. C. Empowering middle level students through the use of learning contracts. National Middle School Association Annual Conference (NMSA); San Antonio, TX (1992).
- White, G. P. Keynote speech, Back to the future: Implications for middle level education. National Middle School Association Southern Regional Conference (NMSA); Nashville, TN (1992).
- * White, G. P. The hows, whys and wherefores of advisory programs; and, The pearls and pitfalls of a middle level transition: Implications for leaders. National Association of Secondary School Principals (NASSP); National Conference; San Francisco, CA (1992).
- White, G. P. Keynote speech, Breaking the mold at the middle level. New York State Middle Level Institute; Cornell University (1992).
- White, G. P. Keynote speech, Reinventing middle level schools to address client needs. Maryland Middle School Association Annual Conference (1992).
- * White, G. P. Curriculum connections in the middle: Putting the pieces together. National Middle School Association Annual Conference (NMSA); Louisville, KY (1991).
- White, G. P. Keynote speech, Characteristics of the middle level client: Implications for education. Idaho Middle Level Association State Conference; (1991).
- White, G. P. Keynote speech Revisioning schools in the middle. Maryland Independent Schools Middle Level Association State Conference; (1991).

- White, G. P. Keynote speech, Preparing today's teachers for tomorrow's adolescents: Possibilities, probabilities and preferences. Pennsylvania Middle School Association State Conference; (1991).
- * White, G. P. Restructuring schools in the middle: The transition process. National Association of Secondary School Principals (NASSP) National Conference; San Diego, CA (1990).
- White, G. P. Restructuring schools in the middle: The what-fors and how-tos. New England Association of Schools and Colleges Annual Meeting; Boston, MA (1990).
- * White, G. P. Parents as partners in the learning process; and , Characteristics of the middle level student. National Middle School Association Annual Conference (NMSA); Toronto, Canada (1989).
- White, G. P Keynote speech, The perils, pitfalls, and pleasures of implementing innovation. Commonwealth Elementary Science Teaching Alliance Leadership Conference (CESTA); Philadelphia, PA (1990).

Funded Grants:

- United States Department of Education School Leadership Program (CFDA: 84.363A). Allentown Principal Leadership Initiative (2010 – 2016), \$3,004,000. Co-PI—Floyd Beachum.
- FIPSE (CFDA 84.116Z). Support for the Center for Developing Urban Educational Leaders (2009-2010), \$95,000. PI.
- United States Department of Education School Leadership Program (CFDA: 84.363A). The Philadelphia Leadership Development Project (2007 – 2012), \$3,029,000. Co-PI with School District of Philadelphia and the National Association of Secondary School Principals.
- United States Department of Education School Leadership Program (CFDA: 84.363A). The Urban School Leadership Development Project (2003 – 2006), \$1,755,000. Co-PI with School District of Philadelphia and the National Association of Elementary School Principals.
- Readers Digest Dewitt Wallace Foundation New Ventures Grant. Development of a Knowledge Base on Learning for School Leaders (2003), \$40,000. PI.
- Pennsylvania Department of Education and Pennsylvania Department of Community and Economic Development. Governor's School of Excellence for Global Entrepreneurship (2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008) \$240,000 each year of a multi-year project. Co-PI
- This project for high school juniors and seniors from Pennsylvania and foreign countries is designed to teach creativity, develop international business skills and expose students to leading entrepreneurs throughout the world.
- United States Department of Education Personnel Preparation to Improve Services and Results for Children with Disabilities (CFDA: 84.325N). Leading inclusive programs for all special education students: A pre-service training program for principals (1998 - 2001). \$586,590. PI
- Furst Foundation grant to support the Lehigh University College of Education Values in Education Summit (1994). \$35,000 Co-PI
- Lehigh University Faculty research grant to support middle level grouping study (1994). \$1000.
- Lehigh University Faculty research grant to support middle level grouping study (1993). \$1000.

IBM Program for teacher preparation and enhancement in the use of available technology (1990).
An equipment grant for \$220,000.

Lehigh University in-house computer application grant for course development (1990). \$4000.

Clarion University Center for Science Education (1989 -1993). National Science Foundation.
Assisted in the design and development of the Principals for the Advancement of Leadership in
Science network.

Clarion University Center for Science Education. (1983 – 1991) Pennsylvania Higher Education
Assistance Agency. Assisted in the design of proposal development and dissemination of the
Program for Enhancing Elementary Leadership in Science (PEELS).

Dissertations

Chaired:

- | | |
|-----------------------|--|
| 2017 Nikolov, L. | In-district charter programming in an urban school district: The promises and challenges of semi-autonomous schooling. |
| 2017 Kent, N. | Marketing practices of international schools in a competitive Asian context. |
| 2017 Duval, J. | Teacher leadership in the context of international schools: The key attributes and development of teacher leaders. |
| 2017 Mockrish, T. | Links between principal intercultural competency and teacher trust in EARCOS international schools. |
| 2016 Salvesen, S. | What are the professional development needs as they implement the new educator effectiveness system? |
| 2016 Hardeman, M. | Assessing the status of professional learning opportunities in EARCOS member schools. |
| 2016 Salem, N. | Teachers' perceptions of effective principal practices in international schools in Egypt. |
| 2015 Sterenczak, M. | College readiness and Middle School: To what extent o middle school data sources predict college readiness as measured by the SAT. |
| 2015 Noack, S. | Variables that relate to whether high-achieving females pursue or do not pursue advance courses in STEM. |
| 2015 Schuster, C. | A psychometric validation of the International Baccalaureate Self-Study Questionnaire. |
| 2015 Boss, S. | The perceived value and impact of the transference of a U.S. model of accreditation to Latin American national schools. |
| 2015 Amodio, M. | The role of incentives on teacher intentions to re-sign in American overseas schools in Eruope. |
| 2014 Weston, D. | An analysis of the link between teacher perception of leadership and teacher retention in American overseas schools in the NESA region |
| 2014 Huang, T. | Effective school leadership competencies: A psychometric study of the NASSP 21 st Century School Administrator Skills instrument |
| 2014 Desroches, S. | Exploring teacher turnover in American-accredited schools in South America |
| 2014 FitzGerald, A.M. | Why and how do Latino parents get involved in their children's education? A test of Hover-Dempsey and Sandler's model with middle school parents in a community school |
| 2013 Harris, D. | Perceptions of international school heads towards the identification of quality principal candidates |
| 2013 Szymendera, M. | The relationship between self-efficacy, school and personal characteristics, and principal behaviors related to affecting student achievement |

2013 Westerman, J. A. A comparison of Thai, Indian, Japanese, and American parents' toward parent involvement in international schools in Thailand

2012 Melnyk, S. What types of support programs have Pennsylvania school districts established to aid principals as building leaders?

2012 Sentocnik, S. Distributed leadership as a form of work redesign: Exploring its development and implementation in high schools in Solvenia

2010 Driskel, L. The status of community service and service-learning in member schools of the Council for Spiritual and Ethical Education

2010 Vareno, S. Professional learning communities and student achievement in Pennsylvania high schools

2010 Silva, J. The direct effect of principal-student discussions upon eight grade students' gains in reading achievement: An experimental study

2010 Mancuso, S. An analysis of factors associated with teacher turnover in American Overseas schools

2009 Roy, J. Inner ring suburban school principal perceptions and practices related to equity actions designed to reduce the racial achievement gap

2008 Kensler, L. The ecology of democratic learning communities

2008 Pruitt, R. From teacher to teacher leader: Barriers & supporting factors within an American-sponsored overseas school

2007 Lutz-Doemling. An examination of the effectiveness of the Pennsylvania 4Sight benchmark assessment as predictors of Pennsylvania System of School Assessment performance

2005 Van Horn, D. The relationship between role conflict, role ambiguity and job satisfaction for New Jersey school superintendents

2005 Horrocks, J. Principals' attitudes regarding inclusion of children with autism in Pennsylvania public schools

2005 Fogt, J. An exploratory investigation of leader behaviors and physical restraint practices with students with behavior disorders

2004 Bartley, M. The design and application of a cost benefit analysis model to two early intervention reading programs: Reading Recovery and Book Buddies

2004 Hunter, W. Knowledge, skills, attitudes, and experiences necessary to become globally competent

2004 Karanxha, Z. A comparative study of parent involvement in Pennsylvania elementary charter schools and public schools

2003 Dandridge-Brown, D. Testifying on our own behalf: African American girls at a racially-isolated middle school

2003 Davis, L. Exploring the relationships between study groups, transfer of professional development and adult learning styles

- 2003 Doloughty, P. The effect of socioeconomic status and expenditure on student achievement in Pennsylvania
- 2003 Hollister, R. Organizational operating dimensions for agile schools of the next generation: An agile performance inventory of Pennsylvania schools
- 2003 O'Donnell, R. Middle-level principals' instructional leadership behaviors and student achievement
- 2002 Collins, L. Training in leading and managing building-based special education programs: The principal's perspective
- 2001 Novey, D. Parental Involvement in middle and elementary schools: Parental and school expectations
- 2001 Martin, B. Exploring the effects of collegial study groups on the transfer of professional development training to classroom implementation
- 2001 Persico, M. Exploring the relationship between the perceived leadership style of secondary principals and the professional development practices of their teachers.
- 2000 Boccuti, R. An investigation of interdisciplinary curricula at the high school level.
- 2000 Kelly-Brockel, K. A study of teaching principals in public education.
- 1999 Powell, S. Factors influencing district assessment practices as a result of implementing Pennsylvania's 1993 educational reform initiative.
- 1999 Kolman, P. High schools in transition to instructional teaming.
- 1999 Andrejko, L. Teacher portfolios for growth-oriented evaluation.
- 1999 Puerta, R. Equity and equality in Pennsylvania public education finance.
- 1999 McHugh, K. (NASSP Dissertation the Year Award) Exploring the relationship between perceptions of principals' leadership behaviors and potency of teaching teams at the of middle level.
- 1998 Fonts, V. Transition to ninth grade: A study of practices and trends.
- 1998 Wilson, B. Peer tutoring in the context of cooperative learning: Including middle school students with moderate to severe disabilities in content area classes.
- 1998 Landis, B. Looking at the effective schools' characteristics and performance assessment in Pennsylvania elementary schools.
- 1996 Leiderman, J. Factors affecting parent involvement in the middle grades.
- 1996 Mueller, S. A model for the development of cooperating teachers as supervisors for student teachers.
- 1995 Cressman, B. The roles of Pennsylvania superintendents and school board members as perceived by superintendents and school board members.
- 1995 Solow, S. The nature and scope of curricular roles and responsibilities of elementary principals: A case study of principals with district-wide curriculum leadership functions.

1994 Lare, D.	The teaching principal in public schools: A qualitative study of the impact upon selected measures.
1992 Perry, M.	The current state of private support for public education in the United States

Awards and Recognition:

Iacocca Endowed Professorship in Education (2012)

Lehigh University 2005 Hillman Award for Excellence in Scholarship, Teaching and Service.

Paula Silver Cases Award (2002) from the University Council of Administration (UCEA). This award recognizes the outstanding published case in the Journal of Cases publication.

Lehigh University 2002 Hillman Award for Excellence in Graduate Student Advisement.

Lehigh University Class of 1961 Professorship (2001- 2003) -- for distinction in teaching, research and service.

Lehigh University 2000 Christian and Mary Lindback Award for Distinguished Teaching.

Pennsylvania Association for Supervision and Curriculum Development 1998 Distinguished Research Award.

Sample Consultations:

Concordia International School (Shanghai, China). Executive coach for High School Principal.

United States Institute of Peace (Washington, DC). Assisted with the development of a five day training workshop to prepare participants in working in Post Conflict nations on reestablishing the Rule of Law. Serve as a presenter in the Rule of Law course on the topics of Change Management and Soft Skills.

Allentown School District (PA). Conducted the superintendent search and served as an executive coach for the acting superintendent. Conducted a series of Board workshops on effective board operations.

Bound Brook School District (NJ). Executive coaching for a principal along with school based strategic planning.

St. Luke's Hospital/Temple Medical School. Provided training in Adult Learning to teaching faculty and residents.

Pennsylvania Department of Education. Conducted an external assessment of the Principal Certification program at Cheyney University.

Lehigh Valley Hospital Network—Division of Education, Facilitated a strategic planning session

Piscataway School District (NJ), Implementation of professional learning communities and teaming at the high school level for grades 9 and 10.

Bethlehem Area School District, PA. Implementation of professional learning communities and teaming at the high school level.

Wittenberg University (OH), Board of Trustees planning and reorganization.

Bellmore-Merrick High School District, NY, Middle Level Program Development and Team Building

North Penn School District, PA, Middle Level Program Assessment and Program Development

East Penn School District, PA. Middle Level Program Assessment

Owen J. Roberts School District, PA. Middle Level Program Assessment

Central Columbia School District, PA. Middle Level Program Assessment and Facility Design

Egg Harbor Township School District, NJ. District strategic planning consultant.

Daniel Boone School District, PA. Middle school program design, principal selection process.

Pleasantville School District, NJ. Design and development of a new middle school building and program

Ewing Township School District, NJ. Strategic planning and middle level consultant.

Palmyra School District PA. Middle level program consultant

Brandywine School District, DE Teaming consultant.

Milton Hershey School, PA. Organizational and program redesign consultant.

Allentown School District, PA Site-based management and middle level program consultant.

Manheim Township School District, PA District strategic planning consultant.

The Lovett School, GA Team building and program planning consultant.

Phoenixville Area School District, PA Middle level restructuring consultant.

Manalapan-Englishtown Regional School District, NJ Middle level restructuring consultant.

Nazareth School District, PA. Middle level program and Assistant Principal search consultant.

Pen Argyl School District, PA. Middle level program consultant.

New Hope-Solebury School District, PA. Coalition for Essential Schools program consultant; Middle level program consultant.

Saucon Valley School District, PA Middle level program and Principal search consultant.

Hempfield School District; Lancaster, PA Middle level education program consultant.

Whitney Point School District, NY Middle level program consultant.

Lehigh School District, PA Middle level program consultant.

Northampton School District, PA Middle level program, and facility design consultant.

Downingtown Area School District, PA Middle level program, and facility design consultant.

Radnor School District, PA Middle level program consultant.

Susquenita School District, PA Staff development keynote speaker; "Inviting students to the learning process: Everyone's responsibility"; middle level facility and program consultant.

Hempfield Area School District; Greenwood, PA Middle level education program consultant.

Palisades School District, PA Developed and taught a staff development course addressing current issues in middle level education. Middle level education program consultant.

WAMOGO School District, CT Middle level program consultant.

Northwestern Lehigh School District, PA Middle level education program consultant.

Allentown School District, PA Teacher Training Institute, consultant and program leader: school-based management programs.

Professional Service:

State of Pennsylvania; Served as a member of the Pennsylvania Governors Education Transition Taskforce (2014-2015).

University Council of Educational Administration; Conference Session reviewer (2008-present), Pelham representative (1999-2004)

National Middle School Association; Research Committee (Chair 2003-2006); Family and Community Advocacy Committee; Editorial Board Member for the Research in Middle Level Education Journal; Review Board Member for the Middle School Journal

Middle Level Research Organization Network (MLRON), a joint committee of NMSA and the AERA Middle Level SIG; Chair of Distinguished Research Committee

National Association of Secondary School Principals (NASSP), Review Board Member for Schools in the Middle

State of New Jersey; Joint House and Senate Future of Education Committee

A Community of Agile Partners in Education (CAPE); Executive Board Member

Pennsylvania Middle School Association; Past-Executive Board Member

Pennsylvania Department of Education; Middle Level Advisory Board;

University Service:

Faculty Steering Committee (2009-2017), chair (2010-2012 & 2015-16)

Faculty Awards Committee (2013-2016), chair (2016)

Registers Search Committee (2010-2011)

Presidential Search Committee (2005-2006)

Faculty Governance Committee (2005-2006), charged with creating a new governance structure for the University

Provost Advisory Committee on University-wide Entrepreneurship activities (2006)

Centennial School (an Pennsylvania Department of Education Approved Private School) Executive Board (1997-present)

Arts Lehigh Advisory Board 2004 to present, (chair of Program Director Search Committee)

Graduate and Research Committee 2002-2006, (chair 2002-2003).

Faculty Steering Committee 2003-2004.

Greek Life Taskforce 2003-2004.

Wilber Facility Oversight Committee (Integrated Product Development Program) 2003 2006.

Faculty Financial Planning and Operations Committee (FFPOC), 1996-2000; Chair 1998-1999.

University Library Users Committee, 1990-1993; 2000-2003, Chair 2001-2002.

Educational Policy Committee, 1993-1996

Lehigh University Integrated Product, Project and Problem Development (IP³D) Board Member, 2000 to present

Continuing Education Committee, 1995-2000

College of Education Educational Leadership Program Coordinator, 1996 to present

Distance Education Advisory Group, 1996-1997

Centennial School Board of Directors, 1997 to present

College of Education Representative to the College of Business, 1992-1993; 1995-1998

Lehigh University Urban Leadership Development Program; Program Developer and Director, 1996-2000

Lehigh University Middle Level Partnership; Founder and Executive Director, 1989 to present

Dean of College of Education Search Committee, 1996; 2001